PEDAGOGICAL IDEAS OF V. SUKHOMLYNSKY IN THE INTELLECTUAL TERMS OF HISTORY AND MODERNITY

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The article systematizes the pedagogical ideas and the main stages of V.O. Sukhomlynsky development as a scholar and a scientist. It is focused that the development of his pedagogical views and peculiarities of professional activity were influenced by those circumstances of life that were the result of Holodomor and terror of 30s, World War II, as well by the conditions of the education in childhood in the environment of spiritual priorities, religious values, and lifestyle of parents. Based on documentary facts the authors clarify a number of biography data, in particular the time of coming back to Ukraine from the evacuation. They analyse the stages that contemporary scholars single out in V.O. Suchomlynsky creativity and lay the focus on the link between the traits of the scholar’s humanist pedagogy and the general nature of his world outlook. In particular, the authors give an assessment of the controversy in the Soviet pedagogic press of 1960s, when the scholar became a target of ‘the exemplary and demonstrative persecution,’ and his humanistic pedagogical views were exposed to the destructive critics of official pedagogy, humiliating and dangerous ideological accusations.

The article accentuates the intellectual requests of today civilization, the significant scholar’s contribution into considering the intellectual potential of a secondary school student as the diverse one, and interpreting his development in the context of humanistic pedagogy basing on the priority of human values, love to a child, and respect to his inner, spiritual world. It reviews the intellectual morality, the pedagogy of child centering, a teacher as an ideal, manager and a person, who continually develops in the interaction with the children, that became the quintessence of the scholar’s views and were described as the basic ideas of the contemporary analysis and developing the pedagogical theory and practice.

Key words: V.O. Suchomlynskyi, humanistic pedagogy, intellectual potential, education of a secondary school student.